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6.

a)

b)

SE-sem-II (CBSGS) mechanical-Londustrial electronic 28/12/16

QP Code: 555700

		21 Code : 333 [99	
		(3 Hours) [Total Marks: 80	
N.B. :		 Question No. 1 is compulsory. Attempt any three questions out of remaining questions. Figures to the right indicate full marks. Assume suitable data if necessary. 	
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1.		ve any five :-	20
	a) b)	Draw characteristics of SCR, Triac, MOSFET and IGBT.	
	c)	Draw connection of an LED and a switch to MSP430.	
	d)	Explain basic principle of single phase inverter. Enlist characteristics of ideal op-amp.	
	e)	Give an example of analog circuit, digital circuit, combinational circuit and	
		sequential logic circuit.	
	f)	Draw torque-speed characteristics of DC shunt motor and 3-phase induction motor.	
	g)	What do you understand by R-L and R-L-E load?	
2.	a)	Explain in brief functional block diagram of MSF430.	7
	b)	Draw and explain block diagram of closed loop speed control of DC motor.	7
		Also state need of inner current loop.	
	c)	Draw and explain any one application circuit of Triac-Diac.	6
3.	a)	Explain IC 555 as monostable multivibrator.	7
	b)	Explain frequency control scheme of 3-phase induction motor with the help	7
		of block diagram.	
	c)	Write a short note on :-Turn-off of SCR.	6
4.	a)	Draw the circuit diagram of differentiator and integrator? Write the output equation of each.	7
	b)	Enlist triggering methods of SCR and explain any one gate triggering method of SCR.	7
	c)	What do you understand by a Digital circuit? Elaborate following terms regarding digital circuits:-	6
		(i) logic level (ii) noise immunity (iii) propagation delay(iv) power dissipation (v) fan out.	
5.	a)	Elaborate: - Accuracy, Resolution and least significant bit regarding 10-bit	7
	b)	ADC. Write a short note on 'selection of motor and power rating for a pump'.	7
	c)	Explain asymmetrical semi controlled converter with R load and derive	6
	0)	equation of output voltage.	
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Compare - BLDC motor, DC motor and induction motor.

Compare- Microprocessor and Microcontroller.

Compare-TTL and CMOS technology.

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